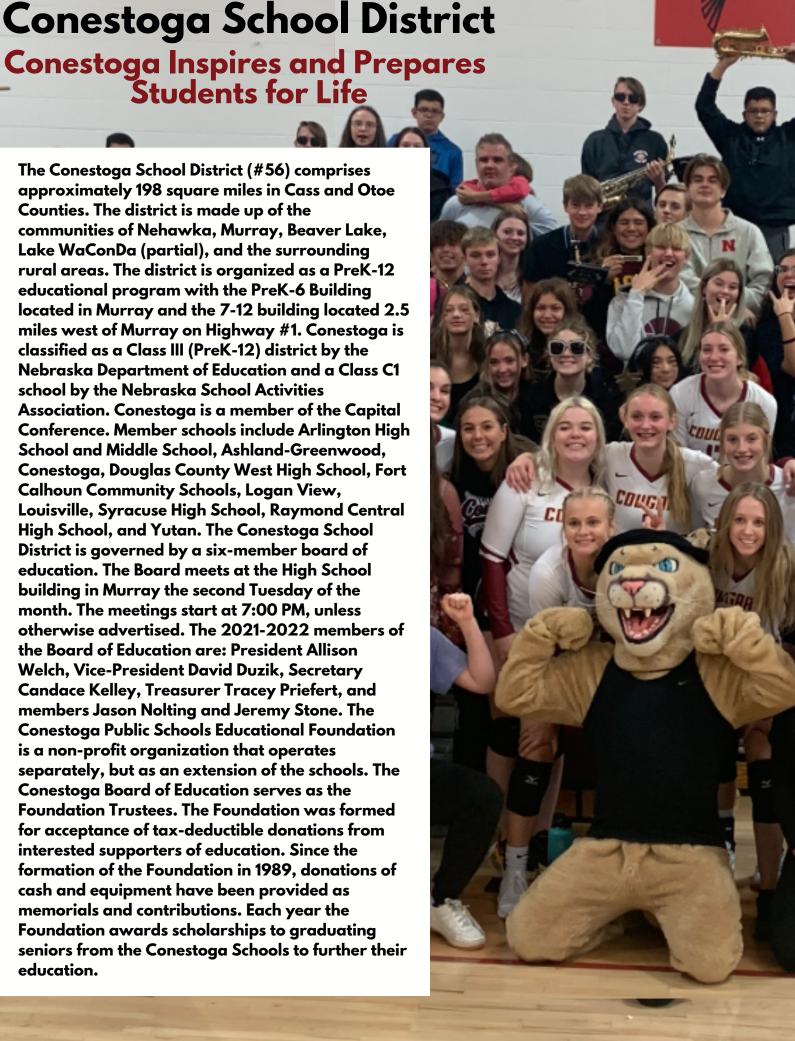
WE ARE CONESTOGA



2020-2021 Annual Report



The Conestoga School District (#56) comprises approximately 198 square miles in Cass and Otoe Counties. The district is made up of the communities of Nehawka, Murray, Beaver Lake, Lake WaConDa (partial), and the surrounding rural areas. The district is organized as a PreK-12 educational program with the PreK-6 Building located in Murray and the 7-12 building located 2.5 miles west of Murray on Highway #1. Conestoga is classified as a Class III (PreK-12) district by the Nebraska Department of Education and a Class C1 school by the Nebraska School Activities Association. Conestoga is a member of the Capital Conference. Member schools include Arlington High School and Middle School, Ashland-Greenwood, Conestoga, Douglas County West High School, Fort Calhoun Community Schools, Logan View, Louisville, Syracuse High School, Raymond Central High School, and Yutan. The Conestoga School District is governed by a six-member board of education. The Board meets at the High School building in Murray the second Tuesday of the month. The meetings start at 7:00 PM, unless otherwise advertised. The 2021-2022 members of the Board of Education are: President Allison Welch, Vice-President David Duzik, Secretary Candace Kelley, Treasurer Tracey Priefert, and members Jason Nolting and Jeremy Stone. The **Conestoga Public Schools Educational Foundation** is a non-profit organization that operates separately, but as an extension of the schools. The Conestoga Board of Education serves as the Foundation Trustees. The Foundation was formed for acceptance of tax-deductible donations from interested supporters of education. Since the formation of the Foundation in 1989, donations of cash and equipment have been provided as memorials and contributions. Each year the Foundation awards scholarships to graduating seniors from the Conestoga Schools to further their education.



Conestoga School District



Governing Values and Beliefs:

The mission of the Conestoga Public Schools is based upon the following values and beliefs:

- All students can learn and have special gifts
- Learning is best achieved in an atmosphere of mutual respect, caring, trust, and resiliency
- Learning is a cooperative responsibility among the home, school, community, and the learner
- Teaching and learning are both a skill and a passion
- Learning is a personalized experience

Board of Education Goal:

By 2025, Conestoga will consistently rank in the Top Academic 20% of Nebraska School Districts using standardized assessments and maintain student participation rate of 100% for school extracurricular activities.

Top Strategic Initiatives 2018-2020

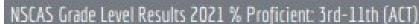
- 1. Focus on instructional model as top priority task by streamlining expectations and filtering out distractions.
- 2. Develop individualized career activity plans for students.
- 3. Review and update curriculum, including advanced level courses and occupational/technology courses.
- 4. Develop leadership programs within extracurricular activities.

Conestoga Public Schools

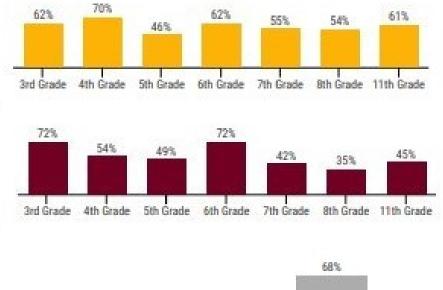




NSCAS Combined Results 2018-2021: 3rd-8th







Pilot Year

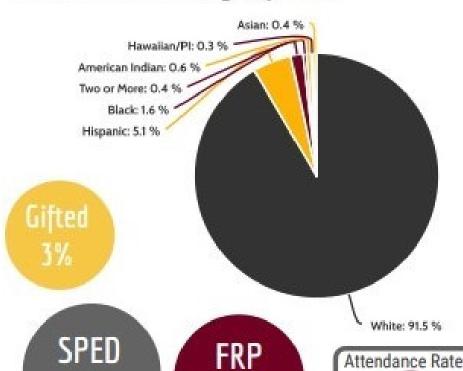
8th Grade

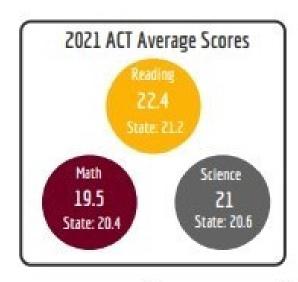
Pilot Year

5th Grade

Student Demographics

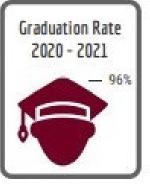
16%





11th Grade

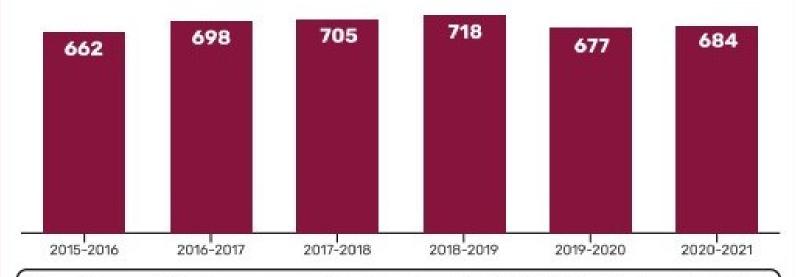




District Demographics: Enrollment & Ethnicity

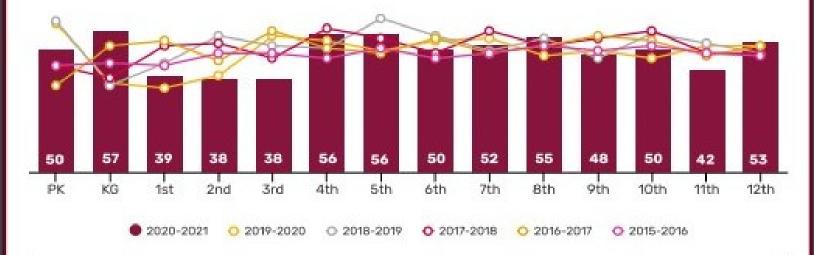


District Student Enrollment by Year



Four of the past five years our enrollment went up. The 2018-2019 school year had the largest enrollment at 718. The 2019-2020 school year had 15 more students than the 15-16 year. The lowest enrollment was in the 2015-2016 school year.

Grade Level Student Enrollment by Year



The upper elementary grades seem to be more consistent in their numbers than kindergarten, first, and second grades. Our pre-kindergarten enrollment was drastically higher in 2019-2020.

District Demographics: Teachers



Total Teachers

Data Years	District Teachers	
2015-2016	55.51	55.51
2016-2017	56.37	56.37
2017-2018	56.5	56.5
2018-2019	53.03	53.03
2019-2020	57.25	57.25
2020-2021	57.88	57.88

Our needs for teachers has been about the same for the past five years. We continue to need expertise with the ever changing needs of education.

Percent of Teachers with Master's

Data Years	Conestoga	State	
2015-2016	42.11%	53.07%	42.11%
2016-2017	45.61%	54.14%	45.61% 54.14%
2017-2018	38.60%	54.92%	38.6% 54.92%
2018-2019	42.86%	55.99%	42.86% 55.99%
2019-2020	53.45%	56.17%	53.45% 56.17%
2020-2021	53.13%	56.85%	53.13% 56.85°

Conestoga teachers continue their education to keep up with the changes in education and they want to continue to learn and further their teaching craft.

Average Years of Teacher Experience

Data Years	Conestoga	State	
2015-2016	12.98	13.95	9,84
2016-2017	9.84	13.96	10.47
2017-2018	8.89	14.01	8.7
2018-2019	8.7	14.03	8.89
2019-2020	10.47	14.09	9,84
2020-2021	9.84	14.15	12,98

There are a number of teachers in our district that are newer to the field and have less than 10 years experience in teaching.

District Demographics: Students



Students Identified for Free & Reduced Price Meals

Data Years	Conestoga	State	
2015-2016	24.62%	44.12%	24.62% 44.12%
2016-2017	31.52%	44.65%	31.52% 44.65%
2017-2018	29.50%	45.83%	29.5% 45.83
2018-2019	26.32%	45.21%	26.32% 45.219
2019-2020	26.00%	45.60%	26% 45.6%
2020-2021	27.19%	46.33%	27:19%

Our free and reduced numbers are the lowest they've been in four years.

Students Identified as High-Ability Learners

Data Years	Conestoga	State		
2015-2016	4.36%	14.01%	4.36%	14.01
2016-2017	2.71%	13.37%	2.71%	13.37%
2017-2018	1.51%	13.21%	1.51%	13.21%
2018-2019	*%	13.03%		13.03%
2019-2020	2.92%	13.37%	2.92%	13.37%
2020-2021	2.52%	13.10%	2,52%	13.1%

Conestoga's high ability learners dropped by almost 1.5% in 4 years. The identification rate is also well below the state rate of 13% on average.

Students Identified for Special Education Services

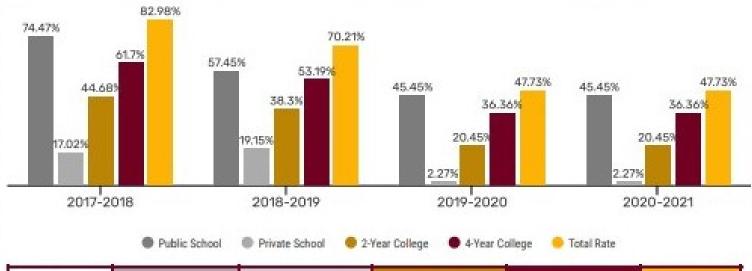
Data Years	Conestoga	State	
2015-2016	14.22%	14.71%	14.22% 14.71%
2016-2017	12.22%	14.97%	12.22% 14.97%
2017-2018	12.54%	15.12%	12,54%
2018-2019	16.59%	15.48%	16.599 15.48%
2019-2020	13.29%	15.56%	13.29%
2020-2021	15.77%	15.67%	15.77% 15.67%

Our special education numbers seem consistent, for the most part, through the years.

District Demographics: Graduates



Percent of Graduates' on Each Pathway After Graduation by Year



Data Years	Public School	Private School	2-Year College	4-Year College	Total Rate
2017-2018	74,47%	17.02%	44,68%	61.70%	82.98%
2018-2019	57.45%	19.15%	38.30%	53.19%	70.21%
2019-2020	45.45%	2.27%	20.45%	36.36%	47.73%
2020-2021	45.45%	2.27%	20.45%	36.36%	47.73%

Kids are not attending a 4-year college as much as they were a few years ago.

Graduation Rate

Data Years	Conestoga	State		
2016-2017	91.84%	53.07%	53.07%	91.84%
2017-2018	95.83%	54.14%	54,14%	95.83%
2018-2019	89.58%	54.92%	54,92%	89.58%
2019-2020	95.83%	55.99%	55.99%	95.83%
2020-2021	96.08%	56.17%	56.17%	96.089

The 8% drop in the graduation rate from 2017-18 to the 2018-19 school year is surprising.

NSCAS & ACT Testing Data:



District Proficiency. Benchmark						State Proficien	су			
NSCAS	Data Years	English Language Arts	Mathematics	Science		NSCAS	Data Years	ELA	Math	Science
	2020-2021	58%	53%	•			2020-2021	48%	46%	*
	2018-2019	62%	53%	84%						
	2017-2018	58%	47%	75%						
	2016-2017	57%	t	84%						
	2015-2016	Ť	t	88%						
	2014-2015	Ť	t	84%						
ELA Percent Proficient										
NSCAS	Data Years	Grade 03	Grade 04	Grade 05	Grade 06	Grade 07	Grade 08	3rd-Year Cohort1		
	2020-2021	62%	70%	46%	62%14	55.%2	54%. =			
	2019-2020	-%	-%	-%	-%	-%	-%			
2019-2020 not tested covid	2018-2019	66%	76%	57%	54%	58%	64%	*		
	2017-2018	67%	68%	47%	41%	64%	57%			
	2016-2017	63%	40%	49%	68%	54%	66%	ó		

Math Percent Proficient								
NSCAS	Data Years	Grade 03	Grade 04	Grade 05	Grade 06	Grade 07	Grade 08	3rd-Year Cohort1
2019-2020 not tested covid	2020-2021	72%	54%	49%11	72%. +12	42%10	35% 17	
	2019-2020	-	-%	-%	-90	-%	-%	
	2018-2019	60%	60%	52%	52%	38%	58%	*
	2017-2018	60%	28%	47%	55%	61%	35%	*
Science Percent Proficient								
NSCAS	Data Years	Grade 03	Grade 04	Grade 05	Grade 06	Grade 07	Grade 08	Grade 11
** pilot year no data	2020-2021**			pilot			pilot	
2019-2020 not tet covid	2018-2019			80%			89%	•
	2017-2018			67%			84%	*

ACT									
								2-12	
Group	w/ CCR	Composite- 19.9*	Math-22	Science-23	STEM-22	English-20	Reading-22	Writing-8	ELA
	2021 Spring	21	19.6	20.2	20	21.3	22.3	4.25	15.65
CONESTOGA JUNIOR SENIOR HIGH SCHOOL	2020-Fall	22.6	20.9	21.8	21.6	23.9	23.5	8	31
	2019-2020	21.9	20.6	22.1	21.6	23.5	21.1	6	21
	2018-2019	20.6	19.7	20.5	20.3	20.5	21.2	6.3	19.1
	2017-2018	21.8	20.7	21.9	21.6	21.6	22.5	6.6	19
	2020-2021	Composite	Math	Science	STEM	English	Reading	Writing	ELA
Group	ACT State Comparison	Composite	Math	Science	STEM	English	Reading	Writing	ELA
CONESTOGA JUNIOR SENIOR HIGH SCHOOL	Conestoga	21.3	19.5	21	20.6	22.2	22.4		
State	State	20.7	20.4	20.6	20.7	20.1	21.2		
		Composite	21.3	20.7					
		Math	19.5	20.4					
		Science	21	20.6					
		STEM	20.6	20.7					
		English	22.2	20.1					
		Reading	22.4	21.2					

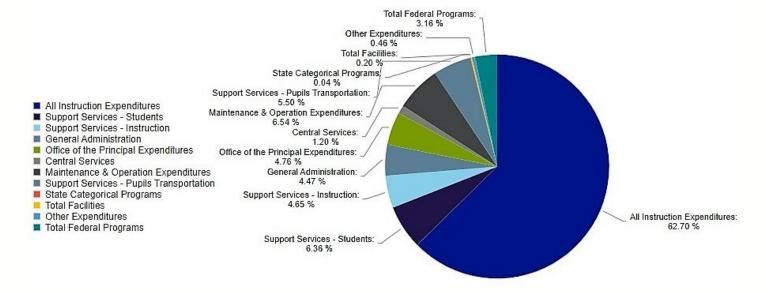
District Financials:



Financial Expenditures

Where do schools spend their monetary resources?

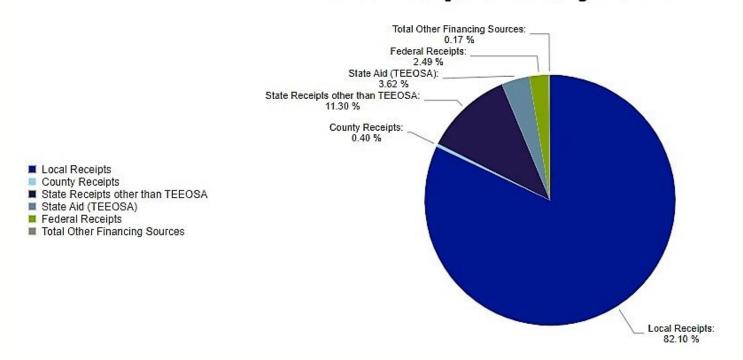
Financial Expenditures for school year: 2020-2021



Financial Receipts

Where do schools get their monetary resources?

Financial Receipts for school year: 2020-2021



Conestoga School District

School Administrators:

Dr. Beth Johnsen, Superintendent Email: bjohnsen@conestogacougars.org

Rob Geise, Jr-Sr High Principal Email: rgeise@conestogacougars.org

Eric Dennis, Elementary Principal Email: edennis@conestogacougars.org

Lisa Bergmeyer, Director of Curriculum, Assessment and Instruction Email: lbergmeyer@conestogacougars.org

Dr. Beth Johnsen, Superintendent Email: bjohnsen@conestogacougars.org

- School is in session Tuesday through Friday, with a few exceptions as displayed on the district calendar.
- Conestoga participates in the Federal School Foods program. Breakfast and lunch are available to purchase at all sites on a daily basis.
- Conestoga Preschool serves students ages 3 and 4 with and/or without disabilities living in the Conestoga School district.
- Conestoga Early Education Center is located at the elementary site and offers services to school employees and patrons of the district. Phone: 402-235-3416
- Cass County Head Start offers a satellite program at the elementary site. To contact this program, please call 402-235-2750

NONDISCRIMINATION POLICY Notice of Nondiscrimination Conestoga Public School District does not discriminate on the basis of race, color, national origin, sex, disability, religion, age or other protected status in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. Retaliation is prohibited. The following employee has been designated to handle inquiries regarding the non-discrimination policies: Amanda Wright, Director of Student Services/Title IX Coordinator, 8404 42 Street, Murray, NE 68409, (402) 235-2271, awright@conestogacougars.org. For further information about anti-discrimination laws and regulations, or to file a complaint of discrimination with the Office for Civil Rights in the U.S. Department of Education (OCR), please contact OCR at One Petticoat Lane, 1010 Walnut Street #320, Kansas City, Missouri 64106, (816) 268-0550 (voice), or (877) 521-2172 (telecommunications device for the deaf), or ocr.kansascity@ed.gov.

This publication contains information reflecting the 2020-2021 school year. The publishing of an annual report allows the Conestoga Public Schools to meet the requirements of Rule 10 category 010.01A of the Nebraska Department of Education. More importantly, it provides an opportunity to share information with the school community and others interested in Conestoga Public School. Data from school districts can be found at the Nebraska Department of Education website: http://www.eduction.ne.gov More information about Conestoga Public Schools can be found on the school website: http://www.conestogacougars.org

